

## 1 Explanation

The conjunction “**so that**” is used to show **purpose** or **intention**: why someone does something.

- **Structure:**  
**Main clause + so that + subject + can/could/will + verb**  
*(sometimes simple present/past tense can also be used)*

### Examples:

1. I speak slowly **so that** everyone **can understand** me.
2. She studied hard **so that** she **could pass** the exam.
3. He left early **so that** he **would not miss** the train.

### □ Fill in the blanks with “so that” + correct verb form

1. I left the window open \_\_\_\_\_ the cats \_\_\_\_\_ (get) some fresh air.
2. She turned on the lights \_\_\_\_\_ he \_\_\_\_\_ (see) the painting clearly.
3. We are leaving early \_\_\_\_\_ we \_\_\_\_\_ (catch) the first train.
4. He spoke slowly \_\_\_\_\_ everyone \_\_\_\_\_ (follow) his instructions.
5. I am taking notes \_\_\_\_\_ I \_\_\_\_\_ (remember) the important points.

## 2 Combine the sentences using “so that”

1. I am emailing my teacher. I want to explain my absence.
2. She locked the cupboard. She doesn't want the children to take the chocolates.
3. They are checking the map. They don't get lost.
4. He is rehearsing his speech. He can impress the audience.
5. We are wearing sunscreen. We avoid sunburn.

## 3 Rewrite using “so that” + modal verbs (can/could/will/would)

1. I practice every day. I can improve my singing.
2. She studies English grammar. She could speak more confidently.
3. He runs every morning. He will stay healthy.
4. We are planning our trip carefully. We won't face any problems.
5. They are studying quietly. They would not disturb others.

 **Create your own “so that” sentences**

Write sentences explaining purpose using **so that** for these situations:

1. You are charging your phone.
2. You are wearing glasses.
3. You are setting an alarm.
4. You are taking a taxi.
5. You are learning to cook a new recipe.