

B1 Reading Comprehension Worksheet

Text: A School Project That Changed Everything

In a small town in Germany, a group of students at a secondary school had to complete a big school project. The topic was "Sustainability in Everyday Life." At first, many students were not very interested in the project. They thought it would be boring and too difficult. Some of them did not even understand what "sustainability" really meant.

Their teacher, however, encouraged them to think practically. She asked them to look at their daily habits, such as how much plastic they use, how they travel to school, and how much food they waste. Slowly, the students began to realize that small actions can have a big impact on the environment.

One group decided to focus on plastic waste in their school. They interviewed teachers and students, and they found out that a lot of single-use plastic bottles were being thrown away every day. The group then created a plan to install water refill stations in the school and encouraged students to bring reusable bottles.

Another group worked on food waste in the school cafeteria. They discovered that a lot of food was being thrown away because students took more than they could eat. They suggested smaller portion sizes and awareness posters to reduce waste.

After several weeks, the students presented their projects in front of the school. The results were surprising. The school agreed to install two water stations and started a campaign to reduce food waste. Many students said they had changed their habits at home as well.

In the end, what started as a "boring school task" became an important learning experience for everyone. The students not only improved their research and teamwork skills but also learned how they can make a real difference in the world.

Questions

A. Multiple Choice

1. What was the topic of the school project?
a) Sports in school b) Sustainability in everyday life c) Technology in Germany
2. Why were students not interested at first?
a) It was too expensive b) It seemed boring and difficult c) It was optional
3. What did one group focus on?
a) Plastic waste b) School uniforms c) Exams

B. True or False

4. All students understood sustainability immediately.
5. The teacher encouraged students to think practically.
6. The school refused all suggestions from students.
7. Students changed their habits after the project.

C. Short Answer Questions

8. What did students analyze in their daily life?
9. What solution did the plastic waste group suggest?
10. What did the food waste group recommend?
11. What was the final result of the project?

D. Vocabulary in Context

Find the meaning of the words:

Word	Meaning
12. sustainability	a) to support and motivate someone
13. encourage	b) using resources in a way that protects the environment
14. impact	c) unused or unnecessary material
15. waste	d) effect or influence

Bonus Writing Task

Write 6-8 sentences:

What can students do in their school to protect the environment? Give examples.

Answer Key

A: 1) b 2) b 3) a

B: 4) False 5) True 6) False 7) True

C (sample answers):

8) daily habits (plastic use, transport, food waste)

9) water refill stations + reusable bottles

10) smaller portions + awareness posters

11) school adopted changes + students changed habits

D: 12) b 13) a 14) d 15) c