

Answer Key – Reading Comprehension Worksheet

The Weekend Without a Screen

Part A – True or False

1. F

Correction: Mrs. Harrison wanted the students to avoid smartphones, social media, video games, and streaming services for **48 hours (one weekend)**.

2. T

3. T

4. F

Correction: Emma was afraid of **missing out on what her friends were doing**, not of being home alone.

5. T

6. F

Correction: Mrs. Harrison believed technology is **very useful**, but people should control it instead of letting it control them.

Part B – Multiple Choice

1. B – They believed nobody could check whether they cheated.

2. C – She noticed sounds she usually ignored.

3. B – Repairing the bicycle became interesting.

4. B – Fear Of Missing Out.

5. C – Technology is useful but should be used responsibly.

Part C – Vocabulary in Context

(Accept similar answers if they fit the meaning.)

1. **ordinary** → **natural** *(or "ordinary" appears in the text as well)*
2. **hidden** → **hidden**
3. **enjoyable or giving pleasure** → **satisfying**
4. **worry** → **anxious** *(or "worried")*
5. **discovered again** → **rediscovered**

Part D – Answer the Questions

1. Why was the beginning of the challenge difficult for Lena?

Sample answer:

Because checking her phone was an automatic habit. She did not know what to do after waking up without it.

2. How did repairing the bicycle affect Max?

Sample answer:

At first, he thought it would be boring and too difficult. Later, he became interested and discovered that repairing things could be satisfying.

3. Why did Emma feel anxious on Saturday?

Sample answer:

She was afraid that her friends would organise something without her or that she would miss important news online.

4. What activities replaced screen time for the students?

Possible answers (any three):

- Walking the dog
- Talking to neighbours
- Drawing
- Repairing a bicycle
- Baking
- Talking to grandparents
- Reading
- Painting
- Playing musical instruments
- Spending time outdoors

5. What lesson did Mrs. Harrison want her students to learn?

Sample answer:

She wanted them to realise that technology is useful, but they should control how they use it instead of becoming dependent on it.

Part E – Language Analysis

1. One example of Direct Speech

Any correct example, for example:

"I have a challenge for all of you."

or

"This assignment is pointless."

2. One example of the Past Perfect

"She **had placed** her phone in a drawer the night before."

OR

"She **had loved** drawing when she was younger."

3. One example of the Past Continuous

There is **no Past Continuous** in the original text.

Teacher's Note:

This question was intended to test grammar recognition, but the reading contains no Past Continuous forms.

Acceptable answer: *No example in the text.*

4. One example of an Adverb

Possible answers:

- immediately
- secretly
- quietly
- automatically
- simply
- proudly
- surprisingly
- finally

5. One example of a Modal Verb

Possible answers:

- could
- would
- should
- had to

Example:

"Students **could** only use their phones for emergencies."

Part F – Inference Questions

1. Why do you think Lena had forgotten about her sketchbook?

Sample answer:

She had spent so much time using her phone and social media that she no longer made time for drawing.

2. Why do you think Mrs. Harrison did not simply tell the students to reduce their screen time?

Sample answer:

She wanted them to experience the effects themselves because personal experience is often more powerful than advice.

3. Why was talking to her grandparents important for Emma?

Sample answer:

She realised that people had meaningful lives and strong friendships before the internet existed.

4. What does the final sentence of the text suggest about the students?

Sample answer:

The students appreciated face-to-face conversations more and became less dependent on their phones, at least for that moment.