

Class 6 English Test – Worksheet 4

Name: _____

Class: _____

Date: _____

Time: 45 Minutes

Total: 60 Points

Part A – Grammar in Context (15 Points)

1. Choose the correct form.

1. Look! The baby _____.
 - a. a) cries
 - b. b) is crying
 - c. c) cried
2. My sister _____ to school by bike every day.
 - a. a) goes
 - b. b) is going
 - c. c) went
3. Last Sunday, we _____ a picnic in the park.
 - a. a) have
 - b. b) had
 - c. c) have had
4. While I _____ TV, my mum was cooking dinner.
 - a. a) watched
 - b. b) was watching
 - c. c) watch
5. I _____ my homework already.
 - a. a) finished
 - b. b) have finished
 - c. c) am finishing

2. Complete the sentences.

6. We _____ (not visit) London yet.
7. Yesterday, Tom _____ (lose) his keys.
8. My friends _____ (play) football at the moment.
9. If it rains tomorrow, we _____ (stay) at home.
10. They _____ (go) to Italy next summer. They have already booked the hotel.

Part B – Everyday English (10 Points)

Complete the dialogue.

Emma: Hi Ben! What are your plans for the weekend?

Ben: I think I _____ go swimming on Saturday.

Emma: Sounds fun! Who are you going with?

Ben: I'm going with my cousins. They live near a big lake.

Emma: Lucky you! I _____ never _____ there before.

Ben: Maybe you can come next time!

Emma: Great idea! What _____ you usually _____ there?

Ben: We swim, play volleyball and sometimes go fishing.

Part C – Reading Comprehension (15 Points)

Read the text.

A School Project

Last month, Class 6a worked on a project about animals. The students worked in groups and chose different animals to research. Some students learned about elephants, while others chose sharks, wolves or penguins.

For three weeks, the class collected information from books, websites and documentaries. They created posters and prepared short presentations. During the project, the students learned many surprising facts. For example, they discovered that elephants can communicate over long distances and that penguins can recognise each other by their voices.

At the end of the project, the groups presented their work to parents and teachers. Everyone enjoyed the presentations, and the best poster won a prize.

Answer the questions.

1. What was the project about?
2. How long did the project last?
3. Where did students find information?
4. Name two animals mentioned in the text.

5. What surprising fact did students learn about penguins?
6. Who watched the presentations?
7. What happened to the best poster?

Part D – Language Focus (10 Points)

Possessive Pronouns

Fill in the correct word.

my – mine – your – yours – his – hers – our – ours – their – theirs

1. This notebook is _____.
2. Is this pen _____?
3. The blue bicycle is Sarah's. It is _____.
4. We have a dog. The dog is _____.
5. The children forgot their jackets. Those jackets are _____.

Comparatives and Superlatives

6. A cheetah is _____ (fast) than a horse.
7. This is the _____ (beautiful) beach I have ever seen.
8. Maths is _____ (difficult) than English for me.
9. My brother is the _____ (tall) person in our family.
10. Today is _____ (warm) than yesterday.

Part E – Writing (10 Points)

Write an email (90–120 words).

Situation:

Your English pen friend asks about a special day you recently had.

Write about:

- when it happened
- where you were
- who was with you
- what happened
- why it was special

Start like this:

Dear Alex,

I would like to tell you about a special day I recently had.