Class 7 – Reading Comprehension

The School Garden Project

Read the text carefully and answer all the questions.

A Garden for Everyone

When Greenfield School announced that it wanted to create a garden, many students were excited. There was an empty piece of land behind the school library, but it had not been used for several years. The area was covered with weeds, dry leaves and small pieces of rubbish.

Mrs Carter, a science teacher, suggested turning the area into a school garden. She explained that the garden would give students a chance to learn about plants, insects and the environment. It could also become a quiet place where students could relax during breaks.

On Saturday morning, twenty students came to school to help. They removed the rubbish and pulled out the weeds. Some students prepared the soil, while others painted old wooden boxes that would later be used as plant containers. The work was tiring, but everyone enjoyed working together.

A local gardener named Mr Brown visited the school and gave the students some useful advice. He explained that different plants needed different amounts of sunlight and water. He also showed them how to plant seeds correctly. The students decided to grow tomatoes, carrots, beans and several kinds of flowers.

After a few weeks, small green shoots appeared. The students were delighted. They created a watering schedule so that each class could take care of the plants. They also put up signs asking everyone not to walk on the plants or leave rubbish in the garden.

By the end of the school year, the garden had changed completely. It was full of colourful flowers, vegetables and butterflies. The students had learned that creating a garden required patience, teamwork and regular care. Most importantly, they had created a space that the whole school could enjoy.

A. Answer the questions in complete sentences.

1. Where was the empty piece of land?
2. Why had the area become unpleasant?
3. What did Mrs Carter suggest?
4. What could students learn from the garden?
5. How did the students help on Saturday?

6. Who gave the students advice about gardening?
7. What vegetables did the students decide to grow?
8. Why did the students create a watering schedule?
9. How had the garden changed by the end of the school year?
10. What three things did the students learn from the project?

B. True or False?

Write **True** or **False**. Correct the false statements.

1. The empty land was behind the school library.
2. The students worked on the garden only during their lessons.
3. Mrs Carter was a science teacher.
4. Mr Brown taught the students how to plant seeds.
5. The students decided to grow only flowers.
6. The students created a schedule to take care of the plants.
7. The garden became a colourful place with flowers, vegetables and butterflies.

C. Find words in the text that mean:

1. **rubbish or waste** → _____
2. **plants that grow without being wanted** → _____
3. **advice or information that helps someone** → _____
4. **happy and pleased** → _____
5. **the ability to wait calmly** → _____

D. Choose the correct answer.

1. Why did Mrs Carter want to create a garden?

   a) To make the school larger
   b) To give students a place to learn and relax
   c) To grow vegetables to sell
   d) To replace the school library

2. What did some students do with the old wooden boxes?

   a) They threw them away.
   b) They used them as seats.

c) They painted them for use as plant containers.
d) They used them to collect rubbish.

3. What did Mr Brown explain to the students?

   a) How to build a greenhouse
   b) How much sunlight and water different plants needed
   c) How to cook vegetables
   d) How to catch insects

4. What happened after a few weeks?

   a) The garden was abandoned.
   b) The plants disappeared.
   c) Small green shoots appeared.
   d) The students stopped helping.

E. Complete the sentences.

1. The empty piece of land had not been used for _____.
2. The students removed _____ and _____.
3. The students decided to grow tomatoes, carrots, beans and _____.
4. Each class was responsible for _____.
5. The project taught the students the importance of patience, _____ and regular care.

F. Think and Answer

Do you think a school garden is useful for students? Why or why not?

Write **4–5 sentences** and give at least **two reasons** for your answer.