

Class 6 English Test – Worksheet 8

Name: _____

Class: _____

Date: _____

Time: 45–60 Minutes

Total: 60 Points

Part A – Grammar in Context (15 Points)

Choose the correct form.

1. Shh! The baby _____.

- a) sleeps
- b) is sleeping
- c) slept

2. My family _____ in this town since 2021.

- a) lived
- b) has lived
- c) lives

3. While we _____ home, it suddenly started to snow.

- a) walked
- b) were walking
- c) have walked

4. Look at those dark clouds! It _____ soon.

- a) is going to snow
- b) snowed
- c) has snowed

5. If you study regularly, you _____ better marks.

- a) got
- b) get
- c) will get

Complete the sentences.

6. Mia _____ (never / eat) sushi before.

7. Yesterday afternoon, my brother _____ (repair) his bike while I was reading.

8. The students _____ (not understand) the homework yesterday.

9. Right now, our teacher _____ (explain) the new topic.

10. Every Saturday, my grandparents _____ (visit) the local market.

Part B – Vocabulary and Language Use (10 Points)

Choose the best word.

1. Before crossing the street, always look at the _____.

- a) traffic
- b) suitcase
- c) blanket

2. We bought apples, carrots and tomatoes at the _____.

- a) market
- b) theatre
- c) library

3. If you feel ill, you should visit a _____.

- a) dentist
- b) mechanic

c) waiter

4. The opposite of "careful" is

a) dangerous

b) careless

c) friendly

5. A person who designs houses is an

a) architect

b) firefighter

c) actor

Complete the mini-dialogue.

Sophie: Did you enjoy the school trip yesterday?

Daniel: Yes, I _____.

Sophie: What _____ you like the most?

Daniel: I really liked the science museum.

Sophie: Me too! I _____ never seen so many robots before.

Daniel: I hope we _____ another trip next year.

Part C – Reading Comprehension (15 Points)

The School Garden Project

This spring, Class 6B started a school garden project. At first, the students cleaned a small area behind the school building. Then they planted vegetables, flowers and herbs. Their science teacher showed them how to take care of the plants.

Every Wednesday afternoon, the class watered the garden, removed weeds and measured how much the plants had grown. Everyone had a different job, so they worked as a team.

After a few months, the tomatoes, lettuce and carrots were ready to eat. The students made a healthy lunch with the vegetables they had grown themselves. They were proud because all their hard work had been successful.

Answer the questions.

1. What project did Class 6B start?
2. Where was the garden?
3. Who taught the students how to care for the plants?
4. What did the students do every Wednesday?
5. Why did everyone have a different job?
6. What vegetables were ready to eat?
7. Why were the students proud?

Part D – Mixed Grammar (10 Points)

Relative Clauses (who / which / where)

1. The girl _____ won the competition is my cousin.
2. This is the book _____ I borrowed from the library.
3. Berlin is the city _____ my uncle lives.

Comparatives and Superlatives

4. Maths is _____ (difficult) than Art.
5. Mount Everest is the _____ (high) mountain in the world.
6. My new trainers are _____ (comfortable) than my old ones.

Questions and Negatives

7. Sarah has already cleaned her room.

→ **Question:** _____

8. We were waiting for the bus.

→ **Negative:** _____

9. Your cousin plays the piano every evening.

→ **Question:** _____

10. They visited Hamburg during the holidays.

→ **Negative:** _____

Part E – Writing (10 Points)

Write an email (100–120 words).

Situation:

Your English friend wants to know about **a memorable school day** you had this year.

Write about:

- what happened
- when it happened
- who was with you
- why it was special
- what you learned from the experience

Start like this:

Dear Sam,

Thanks for your email. You asked me about a memorable day at school.