## **■** Reading Comprehension 1 – *The Class Debate*

### Text (approx. 150 words):

Every month, Class 8A has a debate lesson. The students choose a topic and prepare arguments in small groups. Last week, the topic was "Should schools allow mobile phones?" Half of the class argued that phones help students learn and communicate. They said that phones can be used for research, translation, and emergency situations. The other half argued that phones distract students and cause problems during lessons. Some students shared examples of classmates secretly texting or playing games.

During the debate, everyone listened carefully and respected different opinions. The teacher was proud because the students spoke clearly and used polite language. At the end, the class voted. Most students decided that phones should be allowed only during breaks but not in lessons. The debate helped them understand both sides of the argument.

## **Questions:**

- 1. What is the topic of last week's debate?
- 2. What are two arguments for mobile phones?
- 3. What are two arguments against mobile phones?
- 4. How did the students behave during the debate?
- 5. What was the final decision of the class?

# **■** Reading Comprehension 2 – A Surprise Birthday Plan

### Text (approx. 140 words):

Emily's best friend, Sara, had a birthday coming up, and Emily wanted to plan something special. She talked to a few classmates, and they decided to organize a surprise party at school. They made a card, baked cupcakes, and decorated the classroom with colourful paper chains. Emily also asked their teacher if they could celebrate during the last ten minutes of the lesson, and the teacher agreed.

On the day of the celebration, Sara had no idea what was happening. When she entered the

classroom, everyone shouted "Surprise!" She was so shocked that she almost dropped her schoolbag. After the party, Sara thanked everyone and said she felt very lucky to have such kind friends. The celebration brought the class closer together and reminded everyone how good it feels to make someone happy.

### **Questions:**

- 1. What did Emily want to do for Sara?
- 2. Name two things the class prepared.
- 3. Who allowed the party to happen?
- 4. How did Sara react?
- 5. Why did the class feel closer afterward?

# **■** Reading Comprehension 3 – *The After-School Club*

### Text (approx. 155 words):

At Maple Secondary School, many students join after-school clubs. One of the most popular is the Science Club. Every Wednesday afternoon, about twenty students meet in the lab to try experiments, build models, and learn more about nature.

One week, the topic was renewable energy. The teacher showed the students how solar panels work and explained why renewable energy is important for the future. Then the students built small wind turbines using paper, cardboard, and wooden sticks. They tested their models under a fan to see which design produced the most power.

The students enjoyed the activity because it was fun and educational. Many said they understood science better when they could do things with their hands instead of only reading from a book. Some students even decided they wanted to study engineering in the future.

## **Questions:**

- 1. When does the Science Club meet?
- 2. What topic did they study that week?
- 3. What models did the students build?

- 4. Why did the students enjoy the activity?
- 5. What career idea did some students get?

## Reading Comprehension 4 – The Forgotten Backpack

## Text (approx. 130 words):

One Monday morning, Max was in a hurry. He woke up late, skipped breakfast, and ran to catch the bus. Halfway to school, he realised he had forgotten his backpack at home. He didn't have his homework, his books, or his pencil case. When he arrived at school, he explained the situation to his teacher. She wasn't angry, but she told him to be more organised.

Max had to borrow paper and pencils from his classmates for the whole day. At lunch, he called his mother, who brought the backpack to school. Max felt embarrassed but also relieved. He promised himself to pack his things the night before from now on. The next day, he woke up early and checked his school items twice.

### **Questions:**

- 1. Why was Max in a hurry?
- 2. What did he forget?
- 3. How did the teacher react?
- 4. Who helped Max later?
- 5. What did Max promise himself?