

Reading Comprehension – A Weekend in the Countryside 🌳 🐮

Text:

Last weekend, Sarah and her family visited her grandparents in the countryside. The village was small, but very beautiful. There were green fields, tall trees, and a clear river running near the old wooden bridge. Sarah's grandparents have a small farm with cows, chickens, and a few goats. On Saturday morning, Sarah helped her grandmother collect eggs from the chicken coop and feed the goats. She also helped water the vegetables in the garden.

In the afternoon, her grandfather took Sarah and her younger brother to the river. They walked along the bank, watched the fish swim, and even spotted a family of ducks. Sarah enjoyed the fresh air and the quiet sounds of nature. In the evening, the family had a picnic on the grass. They ate sandwiches, cheese, fresh fruits, and homemade lemonade. Sarah loved looking at the stars after the sun went down.

On Sunday, Sarah and her brother played outside most of the day. They rode bicycles, ran through the meadows, and made a small treehouse near the big oak tree. Her grandparents told stories about when they were children, and Sarah laughed a lot at the funny stories. In the afternoon, it was time to go home. Sarah felt a little sad but also happy because she had a wonderful weekend with her family. She promised to visit her grandparents again soon.

Questions:

1. Where did Sarah and her family go last weekend?
2. Name three animals that live on Sarah's grandparents' farm.
3. What chores did Sarah do on Saturday morning?
4. What did Sarah see at the river?
5. Describe the picnic Sarah's family had in the evening.
6. What activities did Sarah do on Sunday?
7. How did Sarah feel when it was time to leave?
8. What can you infer about Sarah's relationship with her grandparents?
9. Find and write the meaning of these words from the text:
 - a. meadow
 - b. riverbank
 - c. homemade
10. What do you think Sarah will tell her friends about her weekend?

Reading Comprehension – The School Science Fair

Text:

Last Friday, our school held a big science fair. Every class prepared interesting projects to show to the other students, teachers, and parents. My class made a volcano model that could

erupt with baking soda and vinegar. We worked on it for two weeks and were very proud of the result.

When the fair started, students walked around the school hall and looked at all the projects. There were solar system models, robots, experiments with magnets, and many more exciting ideas. My friend Leo explained his project about renewable energy. I also saw a project about the life cycle of butterflies, which I found fascinating.

After everyone had visited all the projects, the judges announced the winners. My class didn't win first place, but we received a special prize for creativity. We felt happy because our work had impressed many visitors. In the afternoon, all students helped clean the hall. I went home tired but excited to tell my parents about everything I had seen.

Questions:

1. What event was held at the school last Friday?
2. What project did the narrator's class make?
3. Name three other types of projects mentioned in the text.
4. Who explained a project about renewable energy?
5. Did the narrator's class win first place? What prize did they get?
6. How did the narrator feel at the end of the day?
7. What can you infer about the students' preparation for the fair?
8. Find and explain the meaning of these words:
 - a. fascinated
 - b. creativity
 - c. impress

Reading Comprehension – A Visit to the City Museum

Text:

Last Wednesday, our class visited the city museum as part of our history lessons. The museum was very large and had many interesting exhibitions. First, we went to the ancient Egypt section. We saw statues, old pots, and even a real mummy! The guide told us stories about pharaohs and how people lived thousands of years ago.

After that, we visited the medieval Europe exhibition. There were suits of armor, swords, and paintings of kings and queens. I liked the interactive section the most, where we could try writing with quills and make small drawings like medieval artists.

During the lunch break, we ate sandwiches in the museum garden. Then we went to the modern art section. Some paintings looked very strange, but our teacher explained the ideas behind them. At the end of the visit, everyone bought small souvenirs from the museum shop. It was a long but exciting day, and I learned a lot about history and art.

Questions:

1. Why did the class visit the city museum?
2. Name two things the students saw in the ancient Egypt section.
3. What did the narrator enjoy in the medieval exhibition?
4. Where did the students have lunch?
5. How did the narrator feel about the modern art paintings?
6. What did the students do at the end of the visit?
7. What can you learn about the narrator's attitude towards learning from the text?
8. Find and explain the meaning of these words:
 - a. interactive
 - b. exhibition
 - c. souvenirs