

Class 6 English Test – Worksheet 6

Name: _____

Class: _____

Date: _____

Time: 45–60 Minutes

Total: 60 Points

Part A – Grammar in Context (15 Points)

Choose the correct form.

1. Right now, the students _____ in the classroom.
 - a) study
 - b) are studying
 - c) studied
2. I _____ never _____ such a big city before.
 - a) have / seen
 - b) had / seen
 - c) will / see
3. Yesterday, we _____ a very interesting museum.
 - a) visit
 - b) visited
 - c) have visited
4. Look! The dog _____ across the street.
 - a) runs
 - b) is running
 - c) ran
5. If it rains, we _____ at home.
 - a) stay
 - b) stayed
 - c) will stay

Complete the sentences.

6. She _____ (already / finish) her homework.
7. While I _____ (read), my brother was watching TV.
8. They _____ (go) to Italy last year.
9. Watch out! You _____ (fall).
10. My father usually _____ (drive) to work.

Part B – Vocabulary and Language Use (10 Points)

Choose the best word.

1. The opposite of "fast" is:
 - a) slow
 - b) tall
 - c) strong
2. You buy bread in a:
 - a) bakery
 - b) library
 - c) museum
3. A person who fixes cars is a:
 - a) teacher
 - b) mechanic
 - c) doctor
4. I was very _____ because I didn't sleep.
 - a) hungry
 - b) tired
 - c) beautiful
5. We watch films in the:
 - a) cinema
 - b) school
 - c) park

Complete the mini-dialogue.

Anna: Have you ever eaten Indian food?

Ben: Yes, I _____.

Anna: Really? I _____ it last week.

Ben: Did you like it?

Anna: Yes, it was very _____.

Ben: I want to try it again. Maybe we _____ go together next time.

Anna: Good idea! I _____ ask my parents.

Part C – Reading Comprehension (15 Points)

A School Project

Last month, Mia and her classmates worked on a school project about animals. Mia chose to study elephants because she thinks they are very intelligent animals.

She searched for information on the internet and read several books. Sometimes, the project was difficult because she had to write long texts in English. However, she asked her teacher for help and improved step by step.

In the end, Mia presented her project in front of the class. Her teacher said it was very good, and her classmates asked many questions. Mia felt proud and happy.

Now she wants to learn more about wild animals and maybe become a biologist in the future.

Answer the questions.

1. What was Mia's project about?
2. Why did she choose elephants?
3. Where did she find information?
4. What problem did she have?
5. Who helped her?
6. How did her teacher react?
7. What does Mia want to do in the future?

Part D – Mixed Grammar (10 Points)

Possessive Pronouns

1. This pen belongs to me. It is _____.
2. The house belongs to them. It is _____.
3. This book belongs to Sarah. It is _____.

Comparatives and Superlatives

4. A car is _____ (fast) than a bike.
5. This is the _____ (bad) day of my life.
6. My bag is _____ (heavy) than yours.

Questions and Negatives

7. She has already finished the test.
→ Question: _____
8. They were playing outside.
→ Negative: _____
9. Tom goes to school by bus.
→ Question: _____
10. We visited the zoo yesterday.
→ Negative: _____

Part E – Writing (10 Points)

Write an email (100–120 words)

Situation:

Your English friend wants to know about your school life.

Write about:

- your school day
- subjects you like
- what you did yesterday
- what you usually do after school
- your future plans

Start like this:

Dear Jamie,

Thanks for your email. You asked me about my school life.